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# An approach to measure pronunciation similarity in second language learning using radial basis function kernel

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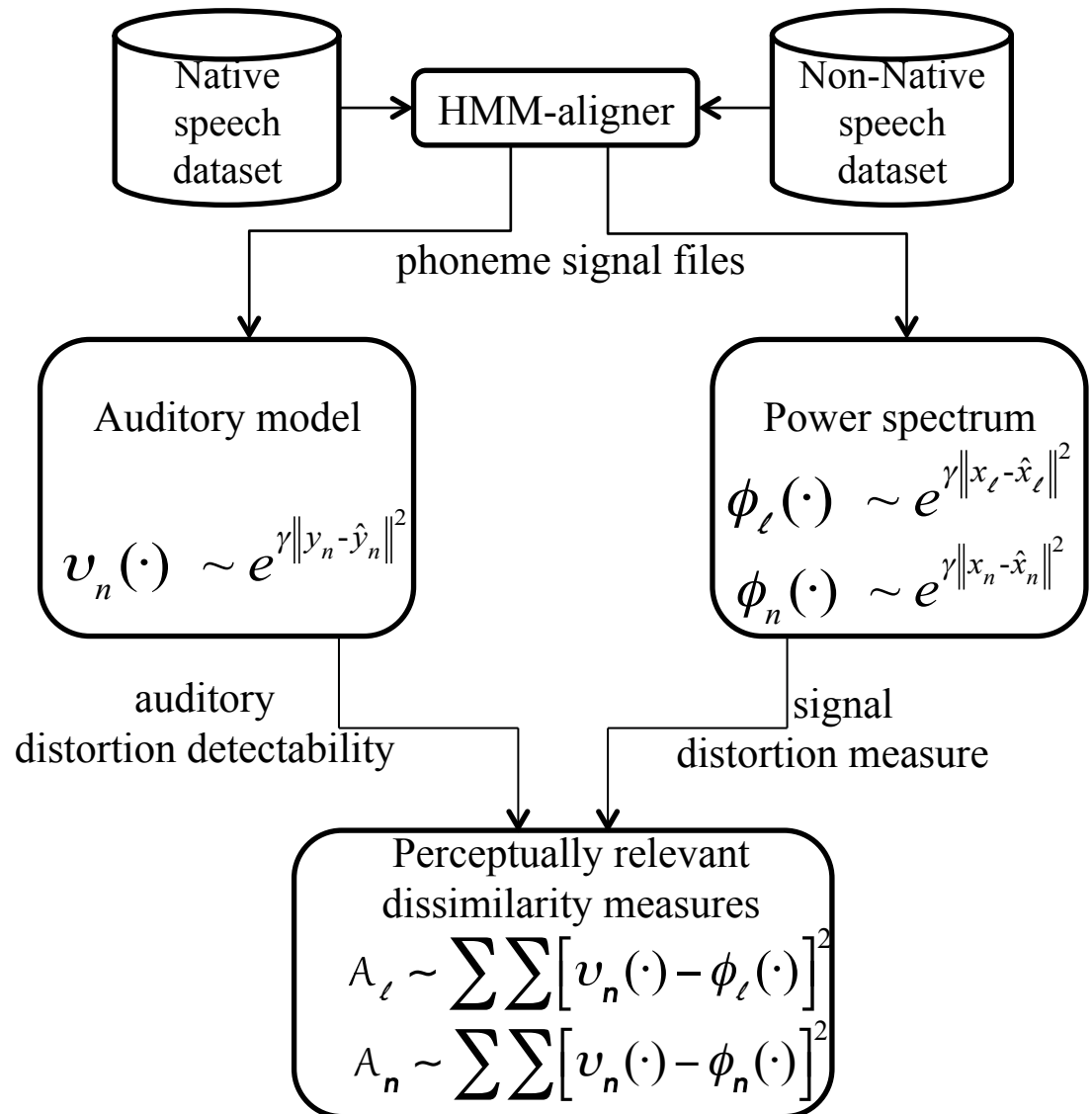
# Problem Formulation

- Perceptual diagnostic evaluation of non-native speech vs. spectral-based similarity measure
- Quantitatively measure the degree of difference in pronunciation of phonemes by a group of non-native speakers as compared to a group of native speakers
- Examine the radial basis function kernel or RBF kernel as an alternative similarity measure to Euclidean distance

# Approach

- Block diagram of the method
- Compute native perceptual assessment degree (nPAD)

$$\Theta_{\ell} = \frac{A_{\ell}}{A_n}$$





# Application

- **Spectral model**: frequency domain psychoacoustic model
- **Linguistic study**: a survey on identifying common problems for speakers of a certain L1 background
- **Data**: repeating text after a natively speaking virtual language tutor (two sessions). Recordings from:
  - 37 non-native speakers, 11 L1 backgrounds
  - 11 native speakers (Swedish)

# Examples of the results (vowels)

L1 bkgr.	Type	nPAD Problematic vowels [ <i>ordered</i> ]
German	$\Theta_{\rho ucl}$	æ:, <b>ɛ</b> , <u>ɤ</u> , <u>u</u> , <b>ʊ</b> , ɛ:, <b>ø</b> , œ:, ɔ:, <u>i</u> , ə, <u>ɑ</u> :
	$\Theta_{\rho bf250}$	æ:, <b>e</b> , ʏ, ɔ:, <u>ɑ</u> , <u>u</u> , ɛ:, <b>i</b> , <u>ɤ</u> , <b>a</b> , ə, <u>i</u> :
	$\Theta_{\rho bf500}$	æ:, <b>e</b> , ʏ, ɔ:, <u>ɑ</u> , ɛ:, <u>u</u> , <b>a</b> , <b>i</b> , <u>ɤ</u> , ə, <u>i</u> :
	$\Theta_{\rho bf1000}$	æ:, ɔ:, ʏ, <b>e</b> , <u>ɑ</u> , ɛ:, <b>a</b> , <u>u</u> , <b>i</b> , œ:, <u>ɤ</u> , ə
Chinese	$\Theta_{\rho ucl}$	<u>ə</u> , æ:, ɛ, <u>ɤ</u> , <u>u</u> , ɛ:, <b>ø</b> , <u>ø</u> , i:, ɑ:, e:, e, ɔ, <b>ə</b> , <u>a</u> , <u>u</u> , <b>i</b> , <u>o</u> :
	$\Theta_{\rho bf250}$	<u>ə</u> , ɑ:, <u>u</u> , e:, <b>i</b> , ɛ:, <u>ø</u> , æ:, i:, ɔ, <u>a</u> , <u>ɤ</u> , <u>o</u> , <b>ə</b> , <u>u</u> , e, <b>ʊ</b> , œ:
	$\Theta_{\rho bf500}$	<u>ə</u> , ɑ:, æ:, <u>u</u> , ɛ:, e:, <u>ø</u> , <b>i</b> , <u>a</u> , ɔ, i:, <u>ɤ</u> , <u>o</u> , œ:, e, <b>ə</b> , <u>u</u> , ɛ
	$\Theta_{\rho bf1000}$	ɑ:, æ:, ɛ:, <u>ø</u> , <u>u</u> , e:, <b>i</b> , <u>a</u> , œ:, ɔ, e, i:, ɛ, <u>o</u> , <u>ɤ</u> , <b>ø</b> , <b>ə</b> , <u>u</u> :

# Examples of the results (consonants)

L1 bkgr.	Type	nPAD Problematic consonants [ <i>ordered</i> ]
<i>German</i>	$\Theta_{\rho ucl}$	<u>h</u> , <u>n</u> , <u>v</u> , n, <u>m</u> , <u>b</u> , <u>r</u> , <u>d</u> , <u>l</u> , k, <u>ʒ</u> , t, p, <u>h</u> , f, <u>ɛ</u> , <u>s</u>
	$\Theta_{\rho bf250}$	<u>ʒ</u> , <u>ɛ</u> , s, <u>r</u> , <u>l</u> , <u>h</u> , <u>g</u> , <u>n</u> , <u>d</u> , k, t, <u>b</u> , <u>h</u> , f, <u>v</u> , n, p
	$\Theta_{\rho bf500}$	<u>ʒ</u> , <u>ɛ</u> , s, <u>r</u> , <u>l</u> , <u>h</u> , <u>g</u> , <u>n</u> , <u>d</u> , k, t, <u>b</u> , <u>h</u> , f, <u>v</u> , n, p
	$\Theta_{\rho bf1000}$	<u>ɛ</u> , <u>ʒ</u> , s, <u>r</u> , <u>l</u> , <u>g</u> , <u>n</u> , k, <u>d</u> , t, <u>h</u> , <u>b</u> , f, <u>v</u> , n, <u>h</u> , j
<i>Chinese</i>	$\Theta_{\rho ucl}$	<u>h</u> , <u>n</u> , <u>v</u> , m, <u>n</u> , b, <u>r</u> , <u>l</u> , d, <u>k</u> , <u>t</u> , f, <u>g</u> , <u>t</u> , <u>p</u> , j, <u>h</u> , <u>s</u>
	$\Theta_{\rho bf250}$	<u>h</u> , <u>l</u> , <u>r</u> , <u>n</u> , j, <u>g</u> , f, <u>k</u> , b, <u>v</u> , m, <u>n</u> , <u>t</u> , <u>t</u> , <u>p</u> , d, <u>h</u> , <u>s</u>
	$\Theta_{\rho bf500}$	<u>l</u> , <u>r</u> , <u>h</u> , <u>n</u> , j, <u>g</u> , <u>k</u> , f, b, <u>v</u> , m, <u>n</u> , <u>t</u> , <u>t</u> , <u>p</u> , d, <u>h</u> , <u>s</u>
	$\Theta_{\rho bf1000}$	<u>l</u> , <u>r</u> , <u>n</u> , j, <u>g</u> , <u>k</u> , <u>h</u> , b, f, m, <u>v</u> , <u>n</u> , <u>t</u> , <u>t</u> , <u>p</u> , d, <u>h</u> , <u>s</u>



## Conclusions

- Method to automatically, quantitatively evaluate non-native speakers' pronunciation
- Compare similarities between power spectrum domain and auditory perception domain
- nPAD to quantify non-native similarities in comparison to native variations
- Compare RBF kernel with Euclidean distance